



**NASPAA  
ACCREDITED**

The Commission on Peer  
Review & Accreditation

**NASPAA—The Global Standard in Public Service Education**

1029 Vermont Avenue, NW, Suite 1100, Washington, DC 20005  
Tel: 202-628-8965 • Fax: 202-626-4978 • Email: [copra@naspaa.org](mailto:copra@naspaa.org)

**MEMORANDUM**

**RECEIVED**

**TO:** Andrew Comrie  
Senior Vice President for Academic Affairs and Provost  
The University of Arizona

**FROM:** Jo Ann Ewalt, Chair  
Commission on Peer Review and Accreditation  
Network of Schools of Public Policy, Affairs, and Administration

**DATE:** July 15, 2016

**SUBJECT:** NASPAA Accreditation Review

**JUL 29 2016**  
**PROVOST  
ACADEMIC AFFAIRS**

On behalf of the Network of Schools of Public Policy, Affairs, and Administration and the Commission on Peer Review and Accreditation (COPRA), I am pleased to inform you that the Commission found the Master Of Public Administration program at The University of Arizona to be in substantial conformity with NASPAA Standards for Professional Master's Degree Programs in Public Affairs, Policy and Administration. The program is accredited for a period of 7 years and will be included on NASPAA's Annual Roster of Accredited Programs. A letter detailing the specifics of the accreditation decision has also been sent to Craig Smith, Associate Professor.

Please accept the Commission's congratulations on the accreditation of this program. By pursuing and achieving accreditation through a rigorous review, the program has demonstrated a commitment to quality public service education. Thank you for your cooperation and continued support of the program.

NASPAA accredits over 190 graduate programs worldwide and is recognized by the Council for Higher Education Accreditation (CHEA). NASPAA's accreditation process is mission-based and driven by public service values. The NASPAA Standards are the quality benchmark used by graduate public service programs around the world. Accredited programs contribute to the knowledge, research, and practice of public service, establish observable goals and outcomes, and use information about their performance to guide program improvement. They practice truth in advertising and ensure their students achieve learning objectives in five domains essential to public service.

If you have any questions about this decision or NASPAA's accreditation process, I would be happy to answer them via email at [ewaltjg@cofc.edu](mailto:ewaltjg@cofc.edu).

Warmly,

Jo Ann G. Ewalt  
Chair, Commission on Peer Review and Accreditation